



Janta Shikshan Prasarak Mandal's, Barshitakali, Dist. Akola

Smt. Shakuntalabai Dhabekar Mahavidyalaya

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UGC Recog. 2(f) & 12(B)

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No.S.S.D.M.K./...../202

Date :

Analysis of Feedback (2022-2023)

The feedback for the year 2022-23 collected from the students is analyzed and the observations have been stated below.

The continuous analysis of the teaching and learning process with the help of students' feedback facilitates the teachers and the college to improve the knowledge, skills and the quality of the education. The college periodically solicits feedback from students of all the courses and from the parents, regarding teachers, college and the office staff. Feedback based on seventeen broad factors, was taken for the year 2022-23 to acquaint with the opinion of the students regarding teachers, college campus, infrastructural facilities, college atmosphere, quality of teaching staff and the position of the college in the region.

- 1) Regarding the syllabus of each Subject/course:
80% of the students were of the opinion that the syllabus of each course was adequate and challenging.
- 2) Background for benefiting from the course:
95% of the students were of the opinion that the background for benefiting from the course was adequate.
- 3) Course easy or difficult?
78% of the students were of the opinion that the course was easy and manageable.
- 4) Syllabus covered in class:
100% students were of the opinion that 100% of the syllabus was covered in the class.
- 5) Students' opinion regarding Library material and facilities for the course:



96% students were of the opinion that the library material and facilities for the course are adequate and more than adequate.

6) Extent of ability to get material for prescribed readings:

82% students were of the opinion that they could get material for prescribed readings easily.

7) Teacher's preparation for the classes:

100% students were of the opinion that the teacher was thoroughly prepared for the classes.

8) Teacher's ability to communicate:

99% students were of the opinion that the teacher's ability to communicate was always effective.

9) Teacher's encouragement of student participation in class:

95% students were of the opinion that the teachers encourage student participation in the class.

10) Method used by the teacher for above:

92% students expressed their views that teachers always encourage students to raise questions and get involved in discussion in class.

11) Teacher's helpfulness in advising:

100% students from all faculties were of the opinion that teachers are very helpful in advising them to generate interest in the subject.

12) Teacher's approach:

90% students said that the teacher's approach is always courteous.

13) Internal assessment:

98% students from all faculties were of the opinion that internal assessment is always fair.

14) Effect of Internal Assessment on course grade:

77% students from all faculties said that internal assessment is helpful for improvement.

15) Frequency of feedback on performance by teachers:

98% students were of the opinion that feedback on performance was provided regularly and with helpful comments.

16) Discussion on assignments with students:

80% students were of the opinion that assignments were discussed fully and 20% said that assignments were discussed partly.



17) Providing a course contributory lecture at the beginning:

81% students from all faculties confirmed that the course contributory lectures were provided at the beginning.

From the above questionnaire, it could be seen that:

1. Teachers motivate students to participate in various curricular, co-curricular and extra-curricular activities.
2. Teachers help students coming from weaker sections of the society.
3. Students have understood the subject better due to the efforts of the teachers.
4. Teachers complete the syllabus prescribed for the academic year.
5. Teachers try to generate interest in students.
6. Teachers create new ideas and increase the creativity of students.
7. It is noticed that students are not satisfied with internal assessment process prescribed by parent university.
8. There is always interaction between students and teachers so that students can freely raise questions or doubts.


Feedback from Alumni (2022-2023)

The Feedback from 20 Alumni was collected by Google form in the session 2022-23. The members deliberated on various issues and made the following suggestions in the interest of the institution.

1. Time to time updating is going on by the teachers who are the members of the committee.
2. Notice has been circulated to all the faculty members requesting them to provide the names of those students who have achieved some level of eminence in the respective field.
3. Former students who have achieved some level of eminence may be invited for career counseling.
5. Passed students may approach for enhancing placement activity.
6. The college website may be made more functional and updated from time to time.
7. Students should be promoted to participate in seminars and group discussions.
8. More motivational speeches of Eminent Personalities to be arranged.
9. Alumni desires to implement annul pattern of examination as far as students overall development is concerned.


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Action Taken on Feedback obtained from students and Alumni

As per the feedbacks obtained and suggestions received from students and Alumni, the college has taken followings actions.

1. Teachers are told to be update with the latest development in the syllabus and in ICT based teaching – learning.
2. Teachers are asked to organize more curricular, co-curricular and extra-curricular activities.
3. Teachers should motivate students to participate in various curricular, co-curricular and extra-curricular activities.
4. Teachers are asked to complete the syllabus prescribed for the academic year.
5. Teachers are asked to be more attentive regarding the physical and academic need of the enrolled students.
6. Teaching and non-teaching staff is asked to be more helpful to those students who belong to weaker sections of the society.
7. Teachers are told to generate much interest among students regarding curricular, co-curricular extra-curricular and extension activities.
8. Teachers are told to publish research articles in UGC CARE Listed journals and to share innovative research ideas with students.
9. Teachers are asked to run some skill-oriented certificate/add on/value added courses.
10. Non-teaching staff is asked to be more attentive and helpful to enrolled students.


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